

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?

Class covered ch. 1-5 which were the goals
this term.

2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.

This class was generally easy, I think we should be more challenged perhaps with learning more grammar and vocabulary than at the pace we do so now. But tests and assignments were fair, no comparisons. Perhaps daily quizzes for the grammar would be good.

3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?

I think they helped for increasing my abilities to speak and the ease with which I speak, but they were not great for utilizing grammar because I still speak with bad grammar.

4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.

Knows a lot about the subject, perhaps not serious enough? I think the professor should give more challenging activities in class. But ok with clarity and presentation.

5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.

Helpful with words we didn't know or questions. Learning climate was peaceful, engaging, and noncompetitive. Usually helpful outside the class for emails and stuff.

6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?

- More challenging in-class activities
- Daily quizzes on grammar and vocabulary
- Learn more vocabulary

This course is good for writing but not good for speaking fluency

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?

Goals were laid out very clearly at the beginning of the course

2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.

Tests and assignments appropriately reflected what we had/were learning, and expectations were clearly laid out before each exam.

3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?

Almost all in-class activities were based on reading and conversation, and were very helpful in learning the language

4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.

Class was almost entirely executed in French (with reasonable exception), showing a deep knowledge of the language

5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.

She was very helpful in and out of class, quickly and clearly explaining misunderstood words/grammar

6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?

Maybe a little more in-class review of grammar/vocab

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?

I understood the course's aims as being to develop an capacity to write, speak, + understand French. → I think the work in class has fit these goals.

2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.

I really enjoyed reading Monsieur Ibrahim and would like to do more literature written assignments in the future!

3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?

I like the mix of reading, analysis, and discussion in partners / small groups. I wish however, that some of the in-class activities were less textbook-based.

4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.

Excellent! Prof. Swanson strikes a good balance between professional demeanor + creating a class environment that is friendly + enjoyable.

5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.

I really appreciate the extent to which Prof. Swanson is accessible + helpful over email!

6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?

In terms of the course, I'd like to see less reliance on the textbook, both for assignments and for in-class activities.

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?

The goals for the class were well described on the syllabus.

2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.

very fair + straight forward - no complaints

3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?

yes i thought class time was nicely structured to speaking a lot

4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.

sometimes i wish she would correct our spoken french more while i feel like i spoke a lot i was wrong if i was picking up bad habits

5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.

good - could be a little more demanding in getting people to speak.

6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?

only comments made in 4/5 otherwise a fun class.

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?

I saw the goals of the course as being to improve speaking skills, and I thought that the instructor geared the classwork towards achieving this.

2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.

The assignments and tests were all relevant and fair, as was the grading of them.

3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?

The in-class activities were very helpful with language skills in particular. I loved that we broke into smaller groups because there wasn't pressure to perform and I feel like the environment was supportive so I could learn well.

4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.

The professor was incredibly knowledgeable, organized and engaging in the classroom.

5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.

The instructor was very accessible, by email as well as for appointments. The class environment that she created was incredibly engaging and yet stress-free. Very positive learning environment. 😊

6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?
The entire syllabus was laid out and carefully followed.
2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.
All tests and assignments were graded fairly on the content we were expected to know.
3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?
Activities straight out of the book were sometimes less engaging than general discussion, ~~which was~~
4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.
Knowledge and organization were totally present. All assignments were clearly described.
5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.
Always reachable by email and communicative, addressing individual needs well.
6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?
Less activities pulled from the book, more engaging in-class activities.

End of Semester Evaluation

Please answer the following questions as thoughtfully and honestly as possible. The forms should be placed together in the envelope provided and turned in to Karla Alfaro-Urias in Founders Hall room 122.

1. To what extent were specific goals for the course set out (implicitly or explicitly) by the instructor and to what extent was work in the class geared towards the achievement of these goals?

I think we achieved all of the criteria that was presented in the syllabus in a timely manner.

2. Comment on the appropriateness, helpfulness and fairness of the assignments and tests.

The assignments, I believe, were very fair, and just difficult enough to get us thinking, but not overwhelm us. The tests were also fair, in the sense that there was no material on the test that had not been covered in class.

3. Comment on the usefulness of in-class activities. Were they appropriate and focused on the acquisition of language skills, such as speaking and listening?

The in class activities were appropriate, but at times ~~awkward~~ were somewhat repetitive/monotonous. It would be nice not to just read out of the textbook most of the time.

4. Comment on the instructor's performance as far as knowledge of the subject matter, organization and clarity of presentation, and general professional capacity are concerned.

You were very knowledgeable regarding the language, and ~~was~~ very helpful with grammar and other nuances.

5. Comment on the instructor's accessibility and helpfulness both in and out of the classroom as well as on whether the instructor created a climate appropriate for a learning situation.

Although I did not communicate too much through email, the times I did you were very accessible and prompt in responding.

6. What specific suggestions would you make for the improvement of this course? Or the instructor's performance?

Perhaps having more class activities outside the textbook would help to make the class feel more involved.