

Term	Summer, 2013 (2013B)	Enrollment	6	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	6	Division	SUMMER SESSIONS
Cross Listed Sections	-	Responses	5	Department	ROMANCE LANGUAGES
		Response Rate	83%	Subject	FRENCH

Question and Scale	Average Ratings					This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4		
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	4.00	4.00	4.00	-	0%	0%	0%	0%	100%	5	
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.40	3.40	3.40	-	0%	0%	20%	20%	60%	5	
4 The instructor clearly presented and explained course material. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree or disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3	
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3	
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3	
7 This course appropriately challenged my abilities in reading, writing, speaking, and listening. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	4.00	4.00	4.00	-	0%	0%	0%	0%	100%	3	
8 Homework exercises and/or compositions provided valuable reinforcement of classroom work. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3	
9 The readings and/or cultural materials helped me to improve my language skills. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3	
10 The skills learned in this course would be useful in a native language environment. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3	

Question and Scale	Instructor	Average Ratings			This Instructor Only					Responses
		Section	Course	-	Worst Rating	...	Best Rating	3	4	
11 This course helped me to understand not only language, but also the culture associated with that language. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly Agree	3.67	3.67	3.67	-	0%	0%	0%	33%	67%	3
12 As a result of taking this course, I am excited to continue learning this language. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.33	3.33	3.33	-	0%	0%	0%	67%	33%	3
13 How many hours did you spend out of class per week on this course? Scale: 0 to 4: 2 or less, 3-4, 5-6, 7-8, more than 8	2.00	2.00	2.00	-	33%	0%	33%	0%	33%	3
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Yes, No	1.00	-	-	-	0%	100%	-	-	-	3

Term	Fall, 2011 (2011C)	Enrollment	7	School	ARTS & SCIENCES
Activity Type	REC	Eligible	7	Division	-
Cross Listed Sections	CINE245403	Responses	7	Department	ROMANCE LANGUAGES
		Response Rate	100%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the instructor. <i>Scale: 0 to 4: P, F, G, VG, E</i>	3.14	3.14	2.54	-	0%	0%	0%	86%	14%	7
2 Overall quality of the course. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.86	2.86	2.57	-	0%	0%	14%	86%	0%	7
3 Instructor's ability to communicate the subject matter. <i>Scale: 0 to 4: P, F, G, VG, E</i>	3.14	3.14	2.60	-	0%	0%	14%	57%	29%	7
4 Instructor's ability to stimulate student interest. <i>Scale: 0 to 4: P, F, G, VG, E</i>	3.14	3.14	2.47	-	0%	0%	0%	86%	14%	7
5 Instructor's accessibility and willingness to discuss course content and any problems. <i>Scale: 0 to 4: P, F, G, VG, E</i>	3.43	3.43	3.13	-	0%	0%	0%	57%	43%	7
6 Value of assigned readings. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.43	2.43	2.45	-	0%	0%	57%	43%	0%	7
7 Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.57	2.57	2.68	-	0%	0%	43%	57%	0%	7
8 Please rate the difficulty of the course. <i>Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4</i>	1.57	1.57	1.59	-	0%	57%	29%	14%	0%	7
9 Please rate the amount of work required for this course. <i>Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4</i>	1.86	1.86	2.05	-	0%	29%	57%	14%	0%	7
10 Would you recommend this course to a major? <i>Scale: 0 to 4: No 0, 1, 2, 3, Strongly 4</i>	3.14	3.14	2.96	-	0%	14%	14%	14%	57%	7
11 Would you recommend this course to a non-major? <i>Scale: 0 to 4: No 0, 1, 2, 3, Strongly 4</i>	2.71	2.71	2.68	-	0%	14%	29%	29%	29%	7
12 To your knowledge, has there been cheating in this course? <i>Scale: 0 to 1: Y, N</i>	1.00	-	-	-	0%	100%	-	-	-	7

Term	Summer, 2011 (2011B)	Enrollment	9	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	9	Division	SUMMER SESSIONS
Cross Listed Sections	-	Responses	7	Department	ROMANCE LANGUAGES
		Response Rate	78%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Were the goals of the course clearly articulated? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.86	3.86	3.86	-	0% 0	0% 0	0% 0	14% 1	86% 6	7
2 Was the emphasis placed on the language skills (speaking, listening, reading, writing) appropriate in terms of the defined goals of the course? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.71	3.71	3.71	-	0% 0	0% 0	0% 0	29% 2	71% 5	7
3 Were the readings and/or cultural materials useful for language acquisition? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.14	3.14	3.14	-	0% 0	14% 1	14% 1	14% 1	57% 4	7
4 Were homework exercises (and compositions, where appropriate) valuable reinforcement of classroom work? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.14	3.14	3.14	-	0% 0	14% 1	0% 0	43% 3	43% 3	7
5 Were the exams consistent with assignments, materials, and method of instruction? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.43	3.43	3.43	-	0% 0	0% 0	14% 1	29% 2	57% 4	7
6 Were your linguistic abilities in reading, writing, speaking, and listening sufficiently challenged? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.00	3.00	3.00	-	14% 1	0% 0	14% 1	14% 1	57% 4	7
7 How would you rate the pace of the course? <i>Scale: 0 to 4: Much to slow 0, Too Slow 1, Just right 2, Too fast 3, Much too fast 4</i>	2.57	2.57	2.57	-	0% 0	0% 0	43% 3	57% 4	0% 0	7
8 How many hours did you spend out of class per week on this course? <i>Scale: 0 to 4: 2 or less, 3-4, 5-6, 7-8, more than 8</i>	2.71	2.71	2.71	-	0% 0	14% 1	29% 2	29% 2	29% 2	7
9 Please rate the overall quality of the course. <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.14	3.14	3.14	-	14% 1	0% 0	0% 0	29% 2	57% 4	7
10 Was the instructor able to stimulate your interest in the material? <i>Scale: 0 to 4: 0, 1, 2, 3, 4</i>	3.71	3.71	3.71	-	0% 0	0% 0	14% 1	0% 0	86% 6	7

Question and Scale	Instructor	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
		Section	Course	-	0	1	2	3	4		
11 Did the instructor organize appropriate activities in class to encourage the use of oral skills? Scale: 0 to 4: 0, 1, 2, 3, 4	3.57	3.57	3.57	-	0%	0%	14%	14%	71%	7	
12 Was the instructor concerned that students learn the materials? Scale: 0 to 4: 0, 1, 2, 3, 4	3.71	3.71	3.71	-	0%	0%	14%	0%	86%	7	
13 Please evaluate the rapport between the class and the instructor. Scale: 0 to 4: Bad 0, 1, 2, 3, Excellent 4	3.57	3.57	3.57	-	0%	0%	14%	14%	71%	7	
14 Please rate the instructor's attitude towards the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.71	3.71	3.71	-	0%	0%	0%	29%	71%	7	
15 Please rate the instructor's effectiveness in presenting and explaining course materials. Scale: 0 to 4: 0, 1, 2, 3, 4	3.57	3.57	3.57	-	0%	0%	0%	43%	57%	7	
16 How available was the instructor outside of class? Scale: 0 to 4: 0, 1, 2, 3, 4	3.57	3.57	3.57	-	0%	0%	14%	14%	71%	7	
17 Please rate the fairness of the grading process in the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.71	3.71	3.71	-	0%	0%	14%	0%	86%	7	
18 Please rate the overall quality of the instructor/teacher in charge of the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.86	3.86	3.86	-	0%	0%	0%	14%	86%	7	
19 Do you feel that the skills learned in this course would help you survive in a native environment? Scale: 0 to 4: 0, 1, 2, 3, 4	2.57	2.57	2.57	-	14%	0%	29%	29%	29%	7	
20 Please evaluate the overall quality of the teaching assistant/drill instructor in the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.50	3.50	3.50	-	0%	0%	0%	50%	50%	2	

Comment Suggestion

This course, like all the other courses in French, did little to teach me how speak French. I learned far more from Fluenz, and each semester I lost a little more of my ability to speak. The rules were not reinforced. The grammar was almost and aside. There is a way to teach grammar and culture together, but this was not it. I can scarcely think of a less effective way to teach a language. Luckily we were given specific subjects to learn that we could talk about in a "fluent" way. But, the truth is, I am not even close to being fluent. Granted, I am on the very low end of the fluent spectrum. Still, even the people who were the best students in class were unable to understand most of what was said (despite the outstanding instructor). When we whisper, "What are supposed to be doing?", we try our best to figure it out, but almost everyone, without exception, seems to be confused much of the time, and they just do their best to find clues. The immersion method is not optimal. Reinforcing things in English and speaking mostly in French, ensures that you actually understand the rule. If you never speak English, then you cannot understand, and you are at a deficit from the start. There is so little to build upon that you are always at a loss. I am now happy to be done and will find an alternative way to learn this language that I so much was hoping to master.

I found the class very helpful for learning not just another language, but also the history of French colonies. Highly recommended.

Lucy Swanson was EXCELLENT! She was engaging, helpful, kind, fluent and challenged students with positive energy and appropriate assistance. She was wonderful to be in class with and a natural teacher and leader. The coursework in the workbook was not particularly helpful and finding a physical textbook and new workbook (with correct answers and strong examples) would do a world of difference in the course.

Very good class and very good instructor. For me, a little more emphasis on listening comprehension and pronunciation of the language would have been useful, as this is where I feel my major challenges lie, but this is relatively minor thing.

Term	Fall, 2010 (2010C)	Enrollment	14	School	ARTS & SCIENCES
Activity Type	REC	Eligible	14	Division	-
Cross Listed Sections	CINE382403, COML372403	Responses	14	Department	ROMANCE LANGUAGES
		Response Rate	100%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the instructor. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.93	2.93	3.36	-	0%	14%	7%	50%	29%	14
2 Overall quality of the course. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.50	2.50	2.82	-	7%	14%	7%	64%	7%	14
3 Instructor's ability to communicate the subject matter. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.92	2.92	3.19	-	0%	17%	17%	25%	42%	12
4 Instructor's ability to stimulate student interest. <i>Scale: 0 to 4: P, F, G, VG, E</i>	3.08	3.08	3.39	-	0%	17%	0%	42%	42%	12
5 Instructor's accessibility and willingness to discuss course content and any problems. <i>Scale: 0 to 4: P, F, G, VG, E</i>	3.45	3.45	3.42	-	0%	0%	18%	18%	64%	11
6 Value of assigned readings. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.33	2.33	2.63	-	8%	17%	17%	50%	8%	12
7 Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. <i>Scale: 0 to 4: P, F, G, VG, E</i>	2.33	2.33	2.60	-	8%	8%	25%	58%	0%	12
8 Please rate the difficulty of the course. <i>Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4</i>	2.25	2.25	1.99	-	0%	8%	58%	33%	0%	12
9 Please rate the amount of work required for this course. <i>Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4</i>	2.25	2.25	2.25	-	0%	8%	58%	33%	0%	12
10 Would you recommend this course to a major? <i>Scale: 0 to 4: No 0, 1, 2, 3, Strongly 4</i>	3.00	3.00	3.30	-	17%	0%	0%	33%	50%	12
11 Would you recommend this course to a non-major? <i>Scale: 0 to 4: No 0, 1, 2, 3, Strongly 4</i>	2.83	2.83	3.21	-	17%	0%	8%	33%	42%	12
12 To your knowledge, has there been cheating in this course? <i>Scale: 0 to 1: Y, N</i>	1.00	-	-	-	0%	100%	-	-	-	12

Comment Suggestion

Fun class with exposure to "not run-of-the-mill" cinema. One night, 3 hour course would be preferable.

Lucy was a very nice TA, but I found recitations to become very repetitive and unproductive. I believe that this is more a function of the course itself than Lucy's role, but it was something that I thought could be improved for future recitations. I did think grading could have been done more fairly, it seemed as though papers were being graded on a different criteria than was expressed. One consistent thing that posed a problem was that graded papers were not examined for context but merely broken down into individual sentences and then criticized without considering the paper as a whole. Overall, assignment feedback was not very helpful in improving for future assignments or developing the skills that were outlined as part of the course.

Lucy was great! She respected the students and the material and definitely added to the course as a whole. I would prefer more emphasis on lecture and group discussion than on discussion in small groups. Students approach class, especially upper level courses such as this, with a more business-like mentality rather than social. If you want to make the class more casual, then perhaps you could bring in food each recitation (or ask students to do so). A persistent problem was getting the class to speak, especially during lecture. Part of this was because we didn't want to give up the questions we had to post on blackboard the next day. Possible solutions to this are to simply call on people for their opinion rather than wait for someone to speak up, as the diffusion of responsibility in a large group is very powerful. Another more subtle technique that instructors develop over time is knowing how long to wait after asking a question. Waiting too long lets the students get comfortable with the uncomfortable silence, and not waiting at all does not give students the opportunity to participate. However, only allowing a small window to answer may encourage students to more aggressively raise their hands, as chances to participate appear would appear rare (and we would be scrambling to get participation points unless we really do not know the answer). Simply calling on people whether they have their hands up or not is still probably the best way. Just some helpful tips from my own experiences. Again, Lucy was great, and she showed exceptional commitment towards the material and the students. Grading may be a little tough, but not unfair.

Term	Spring, 2009 (2009A)	Enrollment	15	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	15	Division	-
Cross Listed Sections	-	Responses	15	Department	ROMANCE LANGUAGES
		Response Rate	100%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Were the goals of the course clearly articulated? Scale: 0 to 4: 0, 1, 2, 3, 4	3.50	3.50	3.45	-	0% 0	7% 1	0% 0	29% 4	64% 9	14
2 Was the emphasis placed on the language skills (speaking, listening, reading, writing) appropriate in terms of the defined goals of the course? Scale: 0 to 4: 0, 1, 2, 3, 4	3.43	3.43	3.41	-	0% 0	0% 0	14% 2	29% 4	57% 8	14
3 Were the readings and/or cultural materials useful for language acquisition? Scale: 0 to 4: 0, 1, 2, 3, 4	3.00	3.00	3.19	-	0% 0	0% 0	36% 5	29% 4	36% 5	14
4 Were homework exercises (and compositions, where appropriate) valuable reinforcement of classroom work? Scale: 0 to 4: 0, 1, 2, 3, 4	3.14	3.14	3.07	-	0% 0	0% 0	14% 2	57% 8	29% 4	14
5 Were the exams consistent with assignments, materials, and method of instruction? Scale: 0 to 4: 0, 1, 2, 3, 4	3.50	3.50	3.49	-	0% 0	7% 1	0% 0	29% 4	64% 9	14
6 Were your linguistic abilities in reading, writing, speaking, and listening sufficiently challenged? Scale: 0 to 4: 0, 1, 2, 3, 4	3.43	3.43	3.51	-	0% 0	0% 0	7% 1	43% 6	50% 7	14
7 How would you rate the pace of the course? Scale: 0 to 4: Much to slow 0, Too Slow 1, Just right 2, Too fast 3, Much too fast 4	2.07	2.07	2.32	-	0% 0	0% 0	93% 13	7% 1	0% 0	14
8 How many hours did you spend out of class per week on this course? Scale: 0 to 4: 2 or less , 3-4, 5-6, 7-8, more than 8	1.86	1.86	1.76	-	0% 0	21% 3	71% 10	7% 1	0% 0	14
9 Please rate the overall quality of the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.00	3.00	3.17	-	0% 0	0% 0	27% 4	47% 7	27% 4	15
10 Was the instructor able to stimulate your interest in the material? Scale: 0 to 4: 0, 1, 2, 3, 4	3.64	3.64	3.65	-	0% 0	0% 0	0% 0	36% 5	64% 9	14

Question and Scale	Instructor	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
		Section	Course	-	0	1	2	3	4		
11 Did the instructor organize appropriate activities in class to encourage the use of oral skills? Scale: 0 to 4: 0, 1, 2, 3, 4	3.50	3.50	3.59	-	0%	0%	7%	36%	57%	14	
12 Was the instructor concerned that students learn the materials? Scale: 0 to 4: 0, 1, 2, 3, 4	3.93	3.93	3.63	-	0%	0%	0%	7%	93%	14	
13 Please evaluate the rapport between the class and the instructor. Scale: 0 to 4: Bad 0, 1, 2, 3, Excellent 4	3.86	3.86	3.60	-	0%	0%	0%	14%	86%	14	
14 Please rate the instructor's attitude towards the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.93	3.93	3.73	-	0%	0%	0%	7%	93%	14	
15 Please rate the instructor's effectiveness in presenting and explaining course materials. Scale: 0 to 4: 0, 1, 2, 3, 4	3.57	3.57	3.45	-	0%	0%	0%	43%	57%	14	
16 How available was the instructor outside of class? Scale: 0 to 4: 0, 1, 2, 3, 4	4.00	4.00	3.60	-	0%	0%	0%	0%	100%	14	
17 Please rate the fairness of the grading process in the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.64	3.64	3.21	-	0%	7%	0%	14%	79%	14	
18 Please rate the overall quality of the instructor/teacher in charge of the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.67	3.67	3.62	-	0%	0%	0%	33%	67%	15	
19 Do you feel that the skills learned in this course would help you survive in a native environment? Scale: 0 to 4: 0, 1, 2, 3, 4	3.14	3.14	3.06	-	0%	0%	21%	43%	36%	14	
20 Please evaluate the overall quality of the teaching assistant/drill instructor in the course. Scale: 0 to 4: 0, 1, 2, 3, 4	3.22	3.22	3.11	-	11%	0%	0%	33%	56%	9	

Comment Suggestion

French 140 was a great class and i met a lot of cool people. I really appreciate all the hard work Lucy put into the class because it made a difference.

The instructor for the course was brilliant and was very good at what she does. However, she was severely limited by the curriculum. I also do not like the curriculum because it does not focus on the development of grammar and writing skills. The course just assumes that students know grammar well and that they can immediately translate most of their thoughts from English to French. This is a crucial gap that no one addresses. The Fren140 course assumes that the student knows more than the he/ she does and just jumps into discussion of cultural materials as opposed to focusing on language acquisition -- grammar, vocabulary, and writing skills. As much as I like my instructor and appreciates her willingness to help me outside of the classroom to develop better grammar, vocabulary, and writing skills, I felt like the class never reinforced those skills in the first place. Furthermore, the materials chosen for reading and discussion in class were not interesting and do not have sufficient depth.

Term	Fall, 2008 (2008C)	Enrollment	11	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	11	Division	-
Cross Listed Sections	-	Responses	11	Department	ROMANCE LANGUAGES
		Response Rate	100%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Were the goals of the course clearly articulated?	3.64	3.64	3.39	-	0% 0	0% 0	9% 1	18% 2	73% 8	11
2 Was the emphasis placed on the language skills (speaking, listening, reading writing) appropriate in terms of the defined goals of the course?	3.73	3.73	3.49	-	0% 0	0% 0	0% 0	27% 3	73% 8	11
3 Were the readings and/or cultural materials useful for language acquisition?	3.45	3.45	3.17	-	0% 0	0% 0	0% 0	55% 6	45% 5	11
4 Were homework exercises (and compositions, where appropriate) valuable reinforcement of classroom work?	3.27	3.27	3.27	-	0% 0	0% 0	9% 1	55% 6	36% 4	11
5 Were the exams consistent with assignments, materials, and method of instruction?	3.73	3.73	3.57	-	0% 0	0% 0	0% 0	27% 3	73% 8	11
6 Were your linguistic abilities in reading, writing, speaking, and listening sufficiently challenged?	3.55	3.55	3.45	-	0% 0	0% 0	9% 1	27% 3	64% 7	11
7 How would you rate the pace of the course? (0=much too slow; 1=too slow; 2=just right; 3=too fast; 4=much too fast)	2.40	2.40	2.43	-	0% 0	10% 1	60% 6	10% 1	20% 2	10
8 How many hours did you spend out of class per week on this course? (0=2 or less; 1=3-4; 2=5-6; 3=7-8; 4=more than 8)	2.00	2.00	1.88	-	0% 0	45% 5	18% 2	27% 3	9% 1	11
9 Please rate the overall quality of the course.	3.64	3.64	3.21	-	0% 0	0% 0	0% 0	36% 4	64% 7	11
10 Was the instructor able to stimulate your interest in the material?	3.64	3.64	3.35	-	0% 0	0% 0	0% 0	36% 4	64% 7	11
11 Did the instructor organize appropriate activities in class to encourage the use of oral skills?	3.55	3.55	3.38	-	0% 0	0% 0	9% 1	27% 3	64% 7	11
12 Was the instructor concerned that students learn the materials?	3.82	3.82	3.55	-	0% 0	0% 0	0% 0	18% 2	82% 9	11
13 Please evaluate the rapport between the class and the instructor. (0=bad, 4=excellent)	3.82	3.82	3.50	-	0% 0	0% 0	0% 0	18% 2	82% 9	11

Question and Scale	Instructor	Average Ratings			This Instructor Only Worst Rating...Best Rating					Responses
		Section	Course	-	0	1	2	3	4	
14 Please rate the instructor's attitude towards the course.	3.82	3.82	3.69	-	0%	0%	0%	18%	82%	11
					0	0	0	2	9	
15 Please rate the instructor's effectiveness in presenting and explaining course materials.	3.36	3.36	3.24	-	0%	0%	18%	27%	55%	11
					0	0	2	3	6	
16 How available was the instructor outside of class?	3.73	3.73	3.36	-	0%	0%	0%	27%	73%	11
					0	0	0	3	8	
17 Please rate the fairness of the grading process in the course.	3.80	3.80	3.62	-	0%	0%	0%	20%	80%	10
					0	0	0	2	8	
18 Please rate the overall quality of the instructor/teacher in charge of the course.	3.91	3.91	3.46	-	0%	0%	0%	9%	91%	11
					0	0	0	1	10	
19 Do you feel that the skills learned in this course would help you survive in a native environment?	3.50	3.50	3.64	-	0%	0%	0%	50%	50%	2
					0	0	0	1	1	
20 Please evaluate the overall quality of the teaching assistant/drill instructor in the course.	0.00	0.00	1.37	-	100%	0%	0%	0%	0%	5
					5	0	0	0	0	

Term	Spring, 2008 (2008A)	Enrollment	11	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	11	Division	-
Cross Listed Sections	-	Responses	11	Department	ROMANCE LANGUAGES
		Response Rate	100%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Were the goals of the course clearly articulated?	3.55	3.55	3.72	-	0% 0	0% 0	9% 1	27% 3	64% 7	11
2 Was the emphasis placed on the language skills (speaking, listening, reading writing) appropriate in terms of the defined goals of the course?	3.64	3.64	3.85	-	0% 0	0% 0	0% 0	36% 4	64% 7	11
3 Were the readings and/or cultural materials useful for language acquisition?	3.36	3.36	3.57	-	0% 0	0% 0	0% 0	64% 7	36% 4	11
4 Were homework exercises (and compositions, where appropriate) valuable reinforcement of classroom work?	3.27	3.27	3.64	-	0% 0	0% 0	18% 2	36% 4	45% 5	11
5 Were the exams consistent with assignments, materials, and method of instruction?	3.64	3.64	3.73	-	0% 0	0% 0	0% 0	36% 4	64% 7	11
6 Were your linguistic abilities in reading, writing, speaking, and listening sufficiently challenged?	3.18	3.18	3.62	-	0% 0	0% 0	27% 3	27% 3	45% 5	11
7 How would you rate the pace of the course? (0=much too slow; 1=too slow; 2=just right; 3=too fast; 4=much too fast)	1.70	1.70	2.15	-	0% 0	30% 3	70% 7	0% 0	0% 0	10
8 How many hours did you spend out of class per week on this course? (0=2 or less; 1=3-4; 2=5-6; 3=7-8; 4=more than 8)	1.27	1.27	1.45	-	9% 1	55% 6	36% 4	0% 0	0% 0	11
9 Please rate the overall quality of the course.	3.55	3.55	3.68	-	0% 0	0% 0	9% 1	27% 3	64% 7	11
10 Was the instructor able to stimulate your interest in the material?	3.55	3.55	3.72	-	0% 0	0% 0	0% 0	45% 5	55% 6	11
11 Did the instructor organize appropriate activities in class to encourage the use of oral skills?	3.36	3.36	3.70	-	0% 0	0% 0	9% 1	45% 5	45% 5	11
12 Was the instructor concerned that students learn the materials?	3.64	3.64	3.77	-	0% 0	0% 0	0% 0	36% 4	64% 7	11
13 Please evaluate the rapport between the class and the instructor. (0=bad, 4=excellent)	3.55	3.55	3.78	-	0% 0	0% 0	9% 1	27% 3	64% 7	11

Question and Scale	Instructor	Average Ratings			This Instructor Only Worst Rating...Best Rating					Responses
		Section	Course	-	0	1	2	3	4	
14 Please rate the instructor's attitude towards the course.	3.91	3.91	3.90	-	0%	0%	0%	9%	91%	11
					0	0	0	1	10	
15 Please rate the instructor's effectiveness in presenting and explaining course materials.	3.18	3.18	3.65	-	0%	0%	9%	64%	27%	11
					0	0	1	7	3	
16 How available was the instructor outside of class?	3.55	3.55	3.65	-	0%	0%	9%	27%	64%	11
					0	0	1	3	7	
17 Please rate the fairness of the grading process in the course.	3.82	3.82	3.85	-	0%	0%	0%	18%	82%	11
					0	0	0	2	9	
18 Please rate the overall quality of the instructor/teacher in charge of the course.	3.64	3.64	3.81	-	0%	0%	0%	36%	64%	11
					0	0	0	4	7	
19 Do you feel that the skills learned in this course would help you survive in a native environment?	3.89	3.89	3.76	-	0%	0%	0%	11%	89%	9
					0	0	0	1	8	
20 Please evaluate the overall quality of the teaching assistant/drill instructor in the course.	1.00	1.00	0.59	-	75%	0%	0%	0%	25%	8
					6	0	0	0	2	

Term	Fall, 2007 (2007C)	Enrollment	18	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	18	Division	-
Cross Listed Sections	-	Responses	18	Department	ROMANCE LANGUAGES
		Response Rate	100%	Subject	FRENCH

Question and Scale	Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4	
1 Were the goals of the course clearly articulated?	3.39	3.39	3.61	-	0% 0	6% 1	6% 1	33% 6	56% 10	18
2 Was the emphasis placed on the language skills (speaking, listening, reading writing) appropriate in terms of the defined goals of the course?	3.67	3.67	3.81	-	0% 0	0% 0	0% 0	33% 6	67% 12	18
3 Were the readings and/or cultural materials useful for language acquisition?	2.89	2.89	3.29	-	0% 0	6% 1	28% 5	39% 7	28% 5	18
4 Were homework exercises (and compositions, where appropriate) valuable reinforcement of classroom work?	3.78	3.78	3.68	-	0% 0	0% 0	6% 1	11% 2	83% 15	18
5 Were the exams consistent with assignments, materials, and method of instruction?	3.50	3.50	3.68	-	0% 0	0% 0	11% 2	28% 5	61% 11	18
6 Were your linguistic abilities in reading, writing, speaking, and listening sufficiently challenged?	3.67	3.67	3.63	-	0% 0	0% 0	0% 0	33% 6	67% 12	18
7 How would you rate the pace of the course? (0=much too slow; 1=too slow; 2=just right; 3=too fast; 4=much too fast)	2.17	2.17	2.22	-	0% 0	0% 0	83% 15	17% 3	0% 0	18
8 How many hours did you spend out of class per week on this course? (0=2 or less; 1=3-4; 2=5-6; 3=7-8; 4=more than 8)	1.47	1.47	1.44	-	6% 1	47% 8	41% 7	6% 1	0% 0	17
9 Please rate the overall quality of the course.	3.67	3.67	3.75	-	0% 0	0% 0	0% 0	33% 6	67% 12	18
10 Was the instructor able to stimulate your interest in the material?	3.61	3.61	3.77	-	0% 0	0% 0	0% 0	39% 7	61% 11	18
11 Did the instructor organize appropriate activities in class to encourage the use of oral skills?	3.67	3.67	3.82	-	0% 0	0% 0	6% 1	22% 4	72% 13	18
12 Was the instructor concerned that students learn the materials?	3.94	3.94	3.88	-	0% 0	0% 0	0% 0	6% 1	94% 17	18
13 Please evaluate the rapport between the class and the instructor. (0=bad, 4=excellent)	3.33	3.33	3.73	-	0% 0	0% 0	6% 1	56% 10	39% 7	18

Question and Scale	Instructor	Average Ratings			This Instructor Only Worst Rating...Best Rating					Responses
		Section	Course	-	0	1	2	3	4	
14 Please rate the instructor's attitude towards the course.	3.89	3.89	3.94	-	0%	0%	0%	11%	89%	18
					0	0	0	2	16	
15 Please rate the instructor's effectiveness in presenting and explaining course materials.	3.28	3.28	3.65	-	0%	0%	11%	50%	39%	18
					0	0	2	9	7	
16 How available was the instructor outside of class?	3.72	3.72	3.68	-	0%	0%	0%	28%	72%	18
					0	0	0	5	13	
17 Please rate the fairness of the grading process in the course.	3.67	3.67	3.71	-	0%	0%	0%	33%	67%	18
					0	0	0	6	12	
18 Please rate the overall quality of the instructor/teacher in charge of the course.	3.72	3.72	3.84	-	0%	0%	0%	28%	72%	18
					0	0	0	5	13	
19 Do you feel that the skills learned in this course would help you survive in a native environment?	3.55	3.55	3.33	-	0%	0%	0%	45%	55%	11
					0	0	0	5	6	
20 Please evaluate the overall quality of the teaching assistant/drill instructor in the course.	0.80	0.80	0.39	-	80%	0%	0%	0%	20%	10
					8	0	0	0	2	