



Pacific University
Evaluation System

To:

Lucy Swanson (as private and confidential)

Course Evaluation

Dear Lucy Swanson,

This email contains evaluation results for FREN-101-01 Intro French Lang & Culture 2013F / Fa2013.



Overall indicators

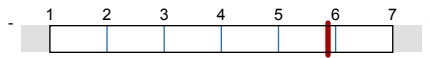
Global Index

1. Course ($\alpha = 0.85$)

2. Instructor ($\alpha = 0.93$)



av.=6.02



av.=5.87

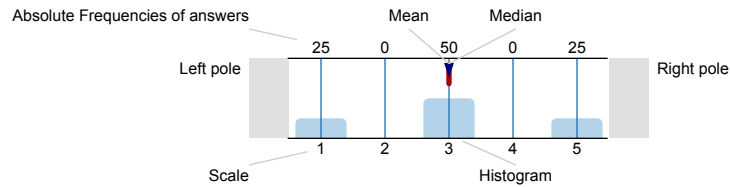


av.=6.17

Survey Results

Legend

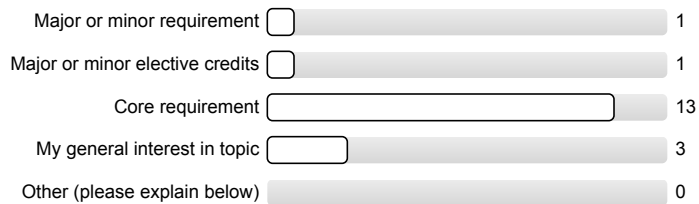
Question text



n=No. of responses
av.=Mean
md=Median
ab.=Abstention

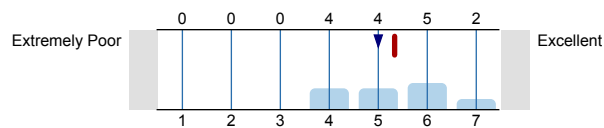
1. Course

1.1) Your primary reason for taking this course was (mark the most appropriate response):



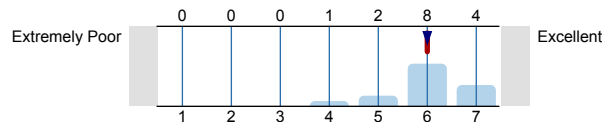
n=15

1.3) Rate your level of effort in this course.



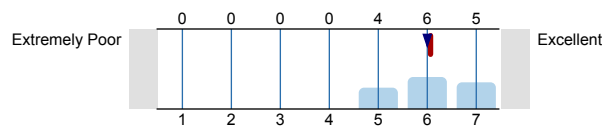
n=15
av.=5.33
md=5

1.5) Provide an overall rating of the course.



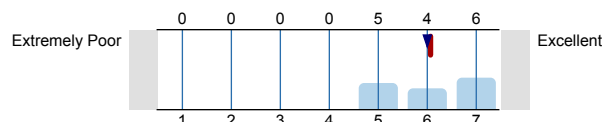
n=15
av.=6
md=6

1.7) Rate the likelihood that you would recommend this course to another student.



n=15
av.=6.07
md=6

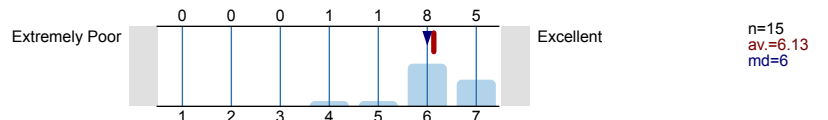
1.9) Rate your increase in skills/understanding as a result of taking this course.



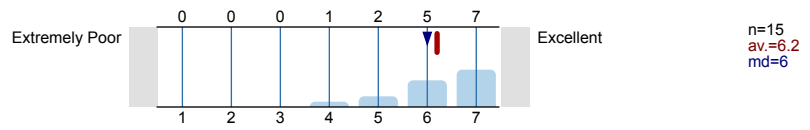
n=15
av.=6.07
md=6

2. Instructor

2.1) Provide an overall rating of the instructor.



2.3) Rate the likelihood that you would recommend this instructor to another student.







Profile



Subunit: 1 Humanities Division
 Name of the instructor: Lucy Swanson
 Name of the course: FREN-101-01 Intro French Lang & Culture 2013F
 (Name of the survey)

Values used in the profile line: Mean

1. Course

1.3) Rate your level of effort in this course.	Extremely Poor		Excellent	n=15	av.=5.33	md=5.00	dev.=1.05
1.5) Provide an overall rating of the course.	Extremely Poor		Excellent	n=15	av.=6.00	md=6.00	dev.=0.85
1.7) Rate the likelihood that you would recommend this course to another student.	Extremely Poor		Excellent	n=15	av.=6.07	md=6.00	dev.=0.80
1.9) Rate your increase in skills/understanding as a result of taking this course.	Extremely Poor		Excellent	n=15	av.=6.07	md=6.00	dev.=0.88

2. Instructor

2.1) Provide an overall rating of the instructor.	Extremely Poor		Excellent	n=15	av.=6.13	md=6.00	dev.=0.83
2.3) Rate the likelihood that you would recommend this instructor to another student.	Extremely Poor		Excellent	n=15	av.=6.20	md=6.00	dev.=0.94

1. Course

^{1,2)} Other reason for taking course:

Wanted to learn French rather than other languages.

I most likely want to visit France!

always wanted to know French.

- I think French is a beautiful language and it would be really nice to learn about another language :)

^{1,4)} Level of Effort Explanation:

I really enjoyed tutoring, French night and participating in events with the french club.

very motivated to learn french, did a lot of activities.

I do what I can, but ~~sometimes~~ I often have other priorities that get in the way

I missed a lot of class for health reasons - I was able to make up the work but I definitely missed some learning elements I wish I hadn't. I wasn't the best at memorizing everything either. Wish I had obtained more.

I study and try my best but sometimes forget about the online homework so I'd miss the deadline

I've taken French before so I'm a little familiar with the material.

I tried on my class stuff, but honestly it was hard to motivate myself to do out of class things, like Zue Macha.

After a while I started to feel lost and that affected my effort.

I put in a lot of effort

1.6) Overall Rating Explanation:

very good course. Spending english more would help.

learn a fair bit but it can
be a ~~bit~~ little fast for me

Lucy is a fabulous teacher and I really enjoyed the course.

It's an extremely fun environment.

It was taught pretty well

^{1.8)} Likelihood Explanation:

All of the resources given are wonderful, if you need help its not that hard to find! Thanks tutors!

Very fun course.

~~As long~~ If they want to
know French but the pacing can be

I think French is awesome - I hated Spanish and this really interested me.
It's a great alternative.

It's very fun.

French is an easy language to pick up

~~It's~~

because of my answers to the last two questions

^{1.10)} Skills/understanding Explanation:

Understand the basics of French. Able to perform basic skills.

Not my best subject but
= know a lot more

before I couldn't speak any French and now I have a general
understanding and am pretty competent.

I didn't know anything before and now I feel like I can hold a conversation for a while.

It's been a good refresher

I know enough French to kind of speak it, but not as much as I should know

I loved getting involved in French Club w/ Lisa! She is so fun and really inspired me to learn more / be active in French class.

good

2. Instructor

2.2) Instructor Rating Explanation:

Prof. Swanson is great and I wish to be in a class with her again in the future. I learned a lot in one semester.

Very effective and nice. Speaking English when students really don't get the material would help instead of letting them suffer in French instructions.

Lucy is an amazing teacher - I understand her teaching style and her overall interest and love for French really showed.

Excellent professor! SUPER helpful whenever I was confused.

I love her! she's funny but also gets work done.

Lucy is great with relating to our class

Really nice and pleasant to be around. Makes me want to go to class

Loved the energy. Loved incorporating music videos into class.
I didn't like the speed of the class (too fast to learn).

great

2.4) Recommendation Explanation:

Overall fun class and I would recommend it to upcoming freshmen.

Very effective professor with jumpy personality that makes you want to learn french.

I think everyone should take french 101 with Lucy.

she's the perfect combination for a college instructor

sometimes a bit awkward to talk to

I already answered this.

^{2.5)} Please provide any additional comments that you want to make about the course and instructor.

Thank you Lisa, Cody and prof. Swanson!

Some stuff was pushed over and I didn't feel like I
fully understood the concept

My only suggestion ~~is~~ is that in moments where the class is confused, it would be helpful to stop and re-explain material. There were times where you would ask the class a question, and get muffled ~~in~~ incorrect responses, and then you would give the correct answer and move on, which would cause most of the class to be confused.

when you can the whole class in confused
speak in English so that we can learn
without just guessing and thinking we
know what's going on, when we really
don't.

I loved the class. Learned a lot & I'm so glad I took
it. It was a little fast paced with the tests & such, but
I understand seeing it's only a screener. Take care &
thanks for everything Madrina Swanson.

