#### FREN 211-02 Fall 2017-18

Question	Strongly Agree (5)	Agree (4)	Somewhat Agree (3)	Disagree (2)	Strongly Disagree (1)	Median
I learned a great deal in this course.	54%	46%	0%	0%	0%	4.6
The tests/paper assignments and/or projects provided you adequate opportunity to convey the learning expected in the course.	77%	23%	0%	0%	0%	4.9

Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Median
The instructor's effectiveness in teaching the subject matter was:	69%	31%	0%	0%	0%	4.8
The course as a whole was:	46%	46%	8%	0%	0%	4.4

Question	A (4.0)	A- (3.7)	B+ (3.3)	B (3.0)	B- (2.7)	C+ (2.3)	C (2.0)	C- (1.7)	D+ (1.3)	D (1.0)	D- (0.7)	F (0.0)	Median
What grade do you expect in this course?	46%	1000	1000	23%	0%	0%	0%	0%	0%	0%	0%	0%	3.8

Question	Strongly Encourage (5)	Encourage (4)	Somewhat Encourage (3)	Discourage (2)	Strongly Discourage (1)	Median
Would you encourage other students to take this course?	38%	62%	0%	0%	0%	4.3

Students Enrolled: 14 **Questionnaires Returned: 13** 

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urse: French 211	Section: 02	Date: 6/12/17
	idered, candid responses to the questions beloing and teaching at Lafayette College.  PLEASE FILL OUT THE FORM NEATLY	
Use a No. 2 pencil only. Do not use ink, ball point, or felt tip pens. Make solid marks that fill the circle comple	<ul> <li>Erase cleanly any marks you wish to chan</li> <li>Make no stray marks on this form.</li> <li>Do not fold, tear, or mutilate this form.</li> </ul>	CORRECT O INCORRECT O
	from this course? Consider, <u>as appropriate</u> , how t anding of concepts, creativity, communication skill	
Learnt a lot, cultimethods of teach	vre, language, grammai	r through many
7 VOLID PARTICIPATION: How would	you assess your own effort in the course? How mi	ich effort did vou evnend as compared to vour
other classes?	you assess your own effort in the course? How mu	
other classes?	well the sections	ich effort did you expend as compared to your
other classes?  Good level of po		ntribute to your learning? Consider, <u>as</u>
3. COURSE CONTENT AND FORMAT:  appropriate, lectures, readings, wrifield work, or group work.  (>rop work le	How did the various components of the course coriting assignments, problem sets, films, labs, drills, so the course coriting assignments, problem sets, films, labs, drills, so the course coriting assignments, problem sets, films, labs, drills, so the course correctly the course correctly that the course course course correctly that the course c	ntribute to your learning? Consider, <u>as</u> studio work, debates, discussions, presentation
3. COURSE CONTENT AND FORMAT:  appropriate, lectures, readings, wrifield work, or group work.  (2rap work, le	How did the various components of the course coriting assignments, problem sets, films, labs, drills, so the course coriting assignments, problem sets, films, labs, drills, so the course coriting assignments, problem sets, films, labs, drills, so the course correctly the course correctly that the course course course correctly that the course c	otribute to your learning? Consider, as studio work, debates, discussions, presentation  (Hing Ossignments Exerciclly for a

6.			or in fostering learning? Con you to understand concept		7 M 1 A 7 M 1 M 1	enable the
	Really good	U	nergy easy	400	Ten / Clear	uh
7.	The instructor's effective	eness in teaching the su	bject matter was:			
	Excellent	Very Good	Good	Fair	Poor	
	0		O	O	0	
3.	The course as a whole w	as:				
	Excellent	Very Good	Good	Fair	Poor	
	O		O	O	O	
9.	Expected Grade in the Co	ourse				
	A A-	В+ В	B- C+ C	C- D+ D	D- F	
	0 0	0	0 0 0	0 0 0	0 0	
D.	Would you encourage ot	her students to take thi	s course?			
	Strongly Encourage	Encourage	Somewhat Encourage	Discourage O	Strongly Discourage	
	WHY did you make the r	ecommendation above	?			
	Swanson 1	maker the	loss interestin	, teacher	you alot	Havough
	a rang	e of meto	ods. Reculy	Good at	clatiting	
	15 Super	helpful civ	rda green	- professor	-, she's f	UOLY
	and to	ught me	ods. Really od a gicall	in 4 mon	ins than I	1001/1001
	In 4 yer	ers of high	School.			